

Assessment Manager Development Suggestions

Assessment Manager is very flexible. Here are some ways that it can be used to improve pupil attainment.

To generate targets for individual pupils:

- from KS2 results
- for KS3 and KS4
- to reflect 3 (or more) levels progress from KS2
- for non-core subjects
- from FFT estimates
- targets can be termly or end-of-year

To design assessment manager templates that allow teachers to input termly (or half termly) assessments:

- teachers can enter a predicted grade or a 'currently working at' grade
- marksheets can use colours to 'rag' or 'traffic light' underachievement
- calculate the difference between the target grade and the teacher assessment ('residual')
- calculate the progress made since the previous keystone

To design a set of 'overall summary' marksheets that bring together data from a range of subjects and calculate:

- the overall GCSE points score
- the capped GCSE points score
- how many A*-C grades they have
- If they have 5 or more A*-C grades including English and Maths
- pupils who are achieving the eBacc standard

To design interim and end of year reports:

- using either SIMS Profiles or the pupil reports functionality in Assessment Manager.
- creating and using comment banks appropriately

Using SIMS Discover to analyse data graphically:

- introduction for new users
- integrating SIMS Discover with your school assessment manager system
- creating bar charts, venn diagrams
- using the new Exam graphs (from November 2012)

Using Analysis Grids and Tracking Grids to speed up data analysis:

- Group analyses to look for trends amongst year groups, registration groups, houses, classes etc
- Aspect analyses to compare different subjects
- Result sets analyses to view progress term by term
- Chance analyses to compare results at one keystone with results achieved later (eg compare KS2 results with results in Y10 or Y11)
- Using tracking grids to identify individual pupils who need an intervention.